

Alpine Academy of Rockford
Reading Mastery Learning Skills

Teachers at each grade level will review the skills from the prior grade level and check to see that the student has retained the mastered skills. Teachers each year are expected to build upon previously mastered skills.

Preschool – Four Year Olds

The following skills shall be mastered with 100% accuracy:

- A. Recognize his/her first name
- B. Print first name
- C. Experience the use of materials to enhance fine motor development (such as puzzles, manipulatives, painting, crayons, or markers)
- D. Have confidence in the ability to use speech to communicate and solve problems
- E. Recite the alphabet
- F. Sequence a simple set of 3-4 story pictures

Kindergarten

The following skills shall be mastered with 100% accuracy:

- A. Print upper and lower case letters
- B. Recite the alphabet in order as well as saying the letters in random order
- C. Associate the letter name with the sound of the letter
- D. Rhyme words
- E. Copy written words and simple sentences
- F. Sequence a set of story pictures

The following skills shall be mastered with 90% accuracy:

- A. Print their whole name accurately
- B. Arrange printed letters in alphabetical order
- C. Read basic sight words orally

First Grade

The following skills shall be mastered with 90% accuracy:

- A. Recognize color, shape, and number words
- B. Recognize alphabetical order of words by first letter
- C. Write simple declarative sentences correctly by beginning with a capital letter, including a logical thought, and closing with a period
- D. Write simple interrogative sentences beginning with a capital letter, including a logical thought, and closing with a question mark

The following skills shall be mastered with 80% accuracy:

- A. Identify long and short vowel sounds
- B. Read with fluency and retell a variety of stories, songs, and poems at the first grade level using story sequence, cause and effect, main idea, and drawing conclusions
- C. Demonstrate the following reading skills:

- a. Recognize initial and final consonant blends and digraphs
- b. Recognize vowel digraphs
- c. Recognize contractions
- d. Recognize synonyms and antonyms
- e. Recognize the use of basic suffixes

Second Grade

The following skills shall be mastered with 100% accuracy:

- A. Read independently
- B. Recognize syllables in words
- C. Recognize the order of sequence (first, middle, last)
- D. Recognize compound words

The following skills shall be mastered with 90% accuracy:

- A. Classify words with common characteristics
- B. Recognize story parts: beginning (who, when, where), middle (problem), and ending (resolution)
- C. Alphabetize to the second and third letters
- D. Find adjectives and sort according to size, color, and shape
- E. Write four types of complete sentences with capital letters, complete thought, and proper end mark

The following skills shall be mastered with 80% accuracy:

- A. Use phonetic skills and long word decoding strategy to decode unknown words
- B. Know the difference between main idea and supporting details

Third Grade - Reading

The following skills shall be mastered with 90% accuracy:

- A. Follow oral and written directions
- B. Use text and prior knowledge to predict logical outcomes
- C. Use context clues to determine word meaning
- D. Use guide words and entry words in a dictionary
- E. Use title page, copyright page, and table of contents

The following skills shall be mastered with 80% accuracy:

- A. Read and complete forms
- B. Demonstrate understanding of relationships between substitute words and their referents
- C. Demonstrate understanding of the difference between fact and opinion

Fourth Grade – Reading

The following skills shall be mastered with 90% accuracy:

- A. Demonstrate knowledge of vocabulary building techniques including classification, synonyms, antonyms, multiple meanings, homographs, analogies, and homophones

- B. Show an understanding of extracting information from text to aid comprehension
- C. Demonstrate proficiencies in choosing and using resources
- D. Demonstrate understanding of and utilize graphic organizers

Fifth Grade – Reading

The following skills shall be mastered with 90% accuracy:

- A. Demonstrate knowledge of vocabulary building techniques mastered in prior grades as well as connotation and denotation, similes, metaphors, and personification
- B. Classify elements of story structure, including characterization, plot, theme, setting, and mood
- C. Use techniques for constructing and organizing meaning including comparison and contrast, drawing conclusions, predicting outcomes, cause and effect, story mapping, inference, summarizing, paraphrasing, generalizing, evaluating, fact and opinion, author's viewpoint, and bias
- D. Utilize study strategies such as following directions, using book parts including labels, titles, headings, and captions, advertisements, test taking, note taking, outlining, skimming, scanning, and index
- E. Recognize the various literary genres including fantasy, poetry, nonfiction, article, folklore, songs, parables, realistic fiction, interview, play, newspaper, journal, biography, autobiography, historical fiction, speech, short story, science fiction, and novel

Sixth Grade – Reading

The following skills shall be mastered with 90% accuracy:

- A. Demonstrate literary comprehension techniques including recalling, analyzing, inferring, synthesizing, evaluating, visualizing, summarizing, predicting, self-questioning, empathizing, and rating understanding
- B. Demonstrate speaking skills including choral speaking, retelling the story, dramatization, group discussion, oral presentations, and reading with expression