

Alpine Academy of Rockford
Language Mastery Learning Skills

Teachers at each grade level will review the skills from the prior grade level and check to see that the student has retained the mastered skills. Teachers each year are expected to build upon previously mastered skills.

Preschool – Four Year Olds

The following skills shall be mastered with 100% accuracy:

- A. Recognize his/her first name
- B. Print first name
- C. Experience the use of materials to enhance fine motor development (such as puzzles, manipulatives, painting, crayons, or markers)
- D. Have confidence in the ability to use speech to communicate and solve problems
- E. Recite the alphabet
- F. Sequence a simple set of 3-4 story pictures

Kindergarten

The following skills shall be mastered with 100% accuracy:

- A. Print upper and lower case letters
- B. Recite the alphabet in order as well as saying the letters in random order
- C. Associate the letter name with the sound of the letter
- D. Rhyme words
- E. Copy written words and simple sentences
- F. Sequence a set of story pictures

The following skills shall be mastered with 90% accuracy:

- A. Print their whole name accurately
- B. Arrange printed letters in alphabetical order
- C. Read basic sight words orally

First Grade

The following skills shall be mastered with 90% accuracy:

- A. Recognize color, shape, and number words
- B. Recognize alphabetical order of words by first letter
- C. Write simple declarative sentences correctly by beginning with a capital letter, including a logical thought, and closing with a period
- D. Write simple interrogative sentences beginning with a capital letter, including a logical thought, and closing with a question mark

The following skills shall be mastered with 80% accuracy:

- A. Identify long and short vowel sounds
- B. Read with fluency and retell a variety of stories, songs, and poems at the first grade level using story sequence, cause and effect, main idea, and drawing conclusions
- C. Demonstrate the following reading skills:
 - a. Recognize initial and final consonant blends and digraphs
 - b. Recognize vowel digraphs

- c. Recognize contractions
- d. Recognize synonyms and antonyms
- e. Recognize the use of basic suffixes

Second Grade

The following skills shall be mastered with 100% accuracy:

- A. Read independently
- B. Recognize syllables in words
- C. Recognize the order of sequence (first, middle, last)
- D. Recognize compound words

The following skills shall be mastered with 90% accuracy:

- A. Classify words with common characteristics
- B. Recognize story parts: beginning (who, when, where), middle (problem), and ending (resolution)
- C. Alphabetize to the second and third letters
- D. Find adjectives and sort according to size, color, and shape
- E. Write four types of complete sentences with capital letters, complete thought, and proper end mark

The following skills shall be mastered with 80% accuracy:

- A. Use phonetic skills and long word decoding strategy to decode unknown words
- B. Know the difference between main idea and supporting details

Third Grade – Language

The following skills shall be mastered with 90% accuracy:

- A. Identify singular and plural nouns
- B. Identify action verbs in the present and past tense
- C. Demonstrate understanding of suffixes, prefixes, and root words
- D. Identify and use adjectives
- E. Demonstrate understanding of singular and plural possessive nouns
- F. Write a friendly letter

The following skills shall be mastered with 80% accuracy:

- A. Distinguish between common and proper nouns and identify in a sentence
- B. Demonstrate understanding of subject-verb agreement
- C. Demonstrate understanding of commas in a series
- D. Write a complete paragraph including a topic sentence and supporting details

Fourth Grade – Language

The following skills shall be mastered with 90% accuracy:

- A. Follow the rules of punctuation including:
 - a. Period after declarative and imperative sentences, abbreviations
 - b. Question mark after interrogative sentences

- c. Exclamation point after exclamatory sentence and interjections
 - d. Comma after greeting and closing of a letter, to separate names of city and state, separate day from year, in a series, in direct address, in compound sentences, after interjections, quotation marks used in a direct quotation
- B. Identify steps included in the writing process such as:
- a. Writing, writing a first draft, revising, proofreading, and publishing

The following skills shall be mastered with 80% accuracy:

- A. Recognize the complete, simple, and compound subject and the complete, simple, and compound predicate in a sentence
- B. Follow the rules of capitalization in the following: abbreviations, first word of a sentence, pronoun "I", proper nouns, initials, family titles, titles of books, poems, stories, reports, songs, articles, and the first word of greeting and closing of a letter
- C. Use an apostrophe to show possession and in contractions
- D. Complete written examples of the following genre: descriptive, expository, narrative, instruction, comparison and contrast, persuasive, friendly letters, poetry, and research (must meet 80% of the requirements in rubric)

Fifth Grade – Language

The following skills shall be mastered with 90% accuracy:

- A. Identify and write main ideas of paragraphs, topic sentences, and supporting details
- B. Write a personal narrative (must meet requirements in rubric)

The following skills shall be mastered with 80% accuracy:

- A. Recognize and correct sentence errors including sentence fragments, run-ons, subject-verb agreement, naming self last, subject and object pronouns, pronouns and contractions, pronouns and homophones, possessive pronouns, comparison with adjectives, and choosing correct articles
- B. Write a five-paragraph essay (must meet requirements in rubric)
- C. Demonstrate writing skills including the following genre: creative, expository, persuasive, poetry, process writing, and research

Sixth Grade – Language

The following skills shall be mastered with 90% accuracy:

- A. Recognize and write simple, compound, and complex sentences
- B. Recognize and classify nouns including singular, plural, possessive, common, proper, abstract, concrete, and appositives
- C. Recognize and classify conjunctions and interjections and punctuate them correctly

The following skills shall be mastered with 80% accuracy:

- A. Recognize and classify verbs including action, linking, auxiliary, main, regular, irregular, transitive, intransitive, and verb phrases
- B. Recognize and classify pronouns including personal, subject, object, possessive, indefinite, interrogative, and antecedents

- C. Recognize and classify adjectives including proper, comparative forms, predicate adjective, articles, demonstrative adjectives, and prepositional phrases as adjectives
- D. Recognize and classify adverbs including forms of comparison, negatives, and prepositional phrases as adverbs
- E. Recognize and classify prepositions including those used in phrases and prepositional phrases and modifiers
- F. Demonstrate writing skills including the following genre: creative, expository, poetry, comparison and contrast, and research